***GRAPHIC ORGANIZER FOR THREE-PARAGRAPH***

***PERSUASIVE PARENTING ESSAY***

**FIRST (INTRODUCTORY) PARAGRAPH**

**WRITE A** THEMATIC LEAD SENTENCE that relates to PARENTING. It can be a question, quote or definition.

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**LIST** TWO adjectives that describe ONE negative parenting style.

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**LIST** TWO adjectives that describe ONE positive parenting style.

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**WRITE a 1-3 SENTENCE SUMMARY** of TWO texts that includes the authors’ NAMES and TITLES that involve NEGATIVE AND POSITIVE styles of parenting.

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**DESCRIBE the TWO PARENTING STYLES AND WHICH CHARACTERS USE THEM**.

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**DRAFT A THESIS STATEMENT**: Explain how the negative parenting style HURTS a child’s development and how the positive style HELPS a child develop his or her identity.

OPTION ONE:

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| Although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  hurt children by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps children by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

OR

OPTION TWO

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| Parents should avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  but should try \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

OR

OPTION THREE (your own version)

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**SECOND PARAGRAPH: NEGATIVE PARENTING**

TRANSITION WORD TO INTRODUCE FIRST TOPIC SENTENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITE** A TOPIC SENTENCE ABOUT **ONE NEGATIVE PARENTING STYLE** AND HOW IT HARMS CHILDREN OR FAMILY RELATIONSHIPS.

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**LIST ONE TEXTUAL EXAMPLE** that shows how a parent ACTS and matches this FIRST NEGATIVE PARENTING STYLE

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**LIST ONE EXAMPLE** that shows how a child is HARMED by this behavior.

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**CHOOSE ONE QUOTE** from the character OR about the character that relates to

**THE PARENTS’ NEGATIVE BEHAVIOR**

OR **HOW THE CHILD IS HARMED**.

SUPPORTING QUOTE

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| “  ” (p. ). |

**INCLUDE** a statistic from the data packet that relates to this FIRST EXAMPLE OF NEGATIVE PARENTING BEHAVIOR OR how it HARMS the child.

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| (SOURCE ). |

**EXPLAIN** how ONE PIECE OF EVIDENCE (either the TEXTUAL EXAMPLE, QUOTE, OR STATISTIC) shows the impact of this type of parenting.

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**THIRD PARAGRAPH: POSITIVE PARENTING**

TRANSITION WORD TO INTRODUCE SECOND TOPIC SENTENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITE** A TOPIC SENTENCE ABOUT **ONE POSITIVE PARENTING STYLE** AND HOW IT HELPS CHILDREN OR FAMILY RELATIONSHIPS.

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**LIST ONE TEXTUAL EXAMPLE** that shows how a parent ACTS and matches this POSITIVE PARENTING STYLE

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**LIST ONE EXAMPLE** that shows how a child is HELPED by this behavior.

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**CHOOSE ONE QUOTE** from the character OR about the character that relates to

**THE PARENTS’ POSITIVE BEHAVIOR**

OR **HOW THE CHILD IS HELPED**.

SUPPORTING QUOTE

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| “  ” (p. ). |

**INCLUDE** a statistic from the data packet that relates to this PARENTING BEHAVIOR OR how it HELPS the child.

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| (SOURCE ). |

**EVALUATE** how ONE PIECE OF EVIDENCE (either the TEXTUAL EXAMPLE, QUOTE, OR STATISTIC) shows the impact of this type of parenting.

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**CLINCHER SENTENCE: EVALUATION OF PARENTING STYLES.**

WRITE a CLINCHER SENTENCE to explain the lessons learned by the different characters and why the positive parenting style has a better impact than the negative one.

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